

E –Books 2018-19

Sl.No.	Supplier	No. of Titles	Amount
1.	Emerald	262	3129GBP (287431)
2.	EBSCO	202	1765943
3.	Veda(Taylor & Francis)	171	1713812
Total		635	3767186



Invoice

Howard House, Wagon Lane, Bingley BD16 1WA, United Kingdom
 Tel +44 (0) 1274 777700 Fax +44 (0) 1274 785200
 www.emeraldpublishing.com
 Emerald Publishing Limited
 Registered in England No. 3080506

Page 1

Date 28-Dec-2018

Invoice No. 960314

Our VAT No. 665359306

Your VAT No.

Central University of Kerala
 Vidyanagar (PO)
 Kasaragod
 KL
 Kasaragod 671123
 India

Customer Order Reference	Ref PLEASE QUOTE WHEN ENQUIRING
	603548 / 350461

Qty	Goods / Services Supplied	Period of Vol/Iss	Your Ref	Price Each	VAT% Rate	Goods/Services	VAT
1	Emerald Education eBook Collection Online Access	1999 - 2017		£3,129.00	0%	£3,129.00	£0.00

VAT Analysis		Currency: GBP	Net	£3,129.00
Zero Rated 0%	£3,129.00		VAT	£0.00
			Total	£3,129.00
	£3,129.00			

Payment received	£0.00
Balance outstanding	£3,129.00

Please Note: we can only accept payment in the currency stated on the Invoice

Subscriber Address
 Central University of Kerala
 Vidyanagar (PO)
 KL
 Kasaragod 671123
 India

Delivery Address
 Central University of Kerala
 Vidyanagar (PO)
 KL
 Kasaragod 671123
 India

If you have any queries regarding this invoice please contact Lisa Gill

Telephone: +44 (0)1274 777700 Email: lgill@emeraldgroup.com

Your remittance must be made within 28 days in the currency listed above. Cheques should be made payable to Emerald Publishing Limited
 Payment can also be made by Bank Transfer or Credit Card. Please see over for details of Terms & Conditions.



TAX INVOICE

Original for Recipient
TAX INVOICE

GSTIN 9917USA290120SE
 Name EBSCO INTERNATIONAL INC.
 Address 5724, Highway 280 East, Birmingham,
 Alabama, United States of America-
 35242
 S.no. of Invoice E/18-19/Feb-85
 Date of Invoice 18-Feb-19
 PAN Number AACCE-3535-D
 PO Number CUK/LIB/ EBOOKS/EBSCO/2018-19

Details of Receiver (Billed to)	
Name	The Chief Librarian, Central University of Kerala
Address	Tejaswini Hills, Periy Post, Kasaragod, Kerala
State	Kerala
State code	671316
PAN	AAAAC7307H
GSTIN	32AAAAC7307H1DG
Place of supply	Kasaragod, Kerala

Sr. No.	Description of Goods/Services	Subscription Period	HSN/service accounting code	Qty	Unit	Currency Exchange Rate	Total (USD \$)	Total (INR)
1	EBSCO eBooks- 202 eBooks(List Attached)	Perpetual	998431	1	Nos			₹ 19,78,648.10
SUB TOTAL								₹ 19,78,648.10

	USD Value	INR Value
Discount Rate @15%		296797.215
Taxable Value		₹ 16,81,850.89
Add: IGST @ 5% (Refer Point No.7 of Terms & Conditions)		₹ 84,092.54
TOTAL		₹ 17,65,943.43

Total Invoice Value (In figure) ₹ 17,65,943
 Total Invoice Value (In Words) Rupees Seventeen Lacs Sixty Five Thousand Nine Hundred and Forty Three Only
 Amount of Tax subject to Reverse Charge NO- NIL

Terms & Conditions

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Account Name : EBSCO Information Services India Pvt. Ltd. 301 & 303, Ansal Chamber - II, 6, Bhikaji Cama Place New Delhi-110066	Account Name : EBSCO International Inc. 5724, Highway 280 East, Birmingham, Alabama, United States of America -35242
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Deutsche Bank AG, Filiale New Delhi, Global Business Services, 18-20 , 14th Floor HT House K G Marg, 110 001 New Delhi	ABA: 121000248
ACCOUNT NO.: 1527340000	ACCOUNT NO.: 2000027338795

INVOICE

Bill To-

University Library
 Central University of Kerala
 Tejaswini Hills, Periyar PO
 Kasargod, Kerala- 671316

Invoice No	VEDALIB/CUkerala/1106
Invoice Date	11-01-2019
TYPE	E-books
PO No	CUK/LIB/E books/2018-19
PO Date	27/12/2018
HSN/SAC Code	998431

S.no	Product/Publisher	Pub.Year	No. of Titles	Pub. Price (\$)	Conv	Amount (INR)
1)	Taylor & Francis -Education Ebooks	2018	171	\$ 30,129.72	72.23	21,76,269.68
			Discount 25%	\$ 7,532.43	72.23	5,44,067.42
	Subscription Type -One Time Purchase		Total Amount	\$ 22,597.29	72.23	16,32,202.26
	IGST- 09AAPFV7057B1ZT		IGST 5%			81,610.11
	1 USD= Rs.72.23		Net Amount (Rounded) INR			17,13,812.00

Amount in Words- Seventeen Lacs Thirteen Thousand Eight Hundred & Twelve Rupees Only.

For TT/Wire Transfer

Beneficiary Name. VEDA Library Solutions, Bank Name- ICICI Bank , Account Number-182305000421, RTGS/NEFT/IFSC Code:- ICIC0001823, Branch Code-001823 , Bank Address- ICICI Bank Shivalik, New Delhi branch, B-16, Shivalik , New Delhi-110017

Pan Card- AAPFV7057B

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Authorised Signatory

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**UNIVERSITY LIBRARY
CENTRAL UNIVERSITY OF KERALA**

**List of eBooks Accessible to Central University of Kerala-2019
(Discipline: Education)**

Sl No	Title	Provider
1.	10 Mindframes for Visible Learning	<i>Taylor & Francis</i>
2.	7 Steps to Sharing Your School's Story on Social Media	<i>Taylor & Francis</i>
3.	A Cultural History of Reforming Math for All	<i>Taylor & Francis</i>
4.	A Developmental and Negotiated Approach to School Self Evaluation	<i>Emerald</i>
5.	A Guide to How Your Child Learns	<i>EBSCO</i>
6.	A Social History of Educational Studies and Research	<i>Taylor & Francis</i>
7.	A Theatre Laboratory Approach to Pedagogy and Creativity	<i>EBSCO</i>
8.	A Theory of Creative Thinking	<i>EBSCO</i>
9.	A Theory of Moral Education	<i>Taylor & Francis</i>
10.	Absolute Risk	<i>Taylor & Francis</i>
11.	Academic Ableism	<i>EBSCO</i>
12.	Academic Conferences As Neoliberal Commodities	<i>EBSCO</i>
13.	Academic Mobility	<i>Emerald</i>
14.	Academic Work and Life: What it is to be an Academic, and How this is Changing	<i>Emerald</i>
15.	Academics Engaging with Student Writing	<i>Taylor & Francis</i>
16.	Accelerating Change in Schools	<i>Emerald</i>
17.	Access and Exclusion	<i>Emerald</i>
18.	Access, a Zone of Comprehension, and Intrusion	<i>Emerald</i>
19.	Accessible Instructional Design	<i>Emerald</i>
20.	Achieving Evidence Informed Policy and Practice in Education: Evidenced	<i>Emerald</i>
21.	Addressing Diversity in Literacy Instruction	<i>Emerald</i>
22.	Addressing Special Educational Needs and Disability in the Curriculum: Art	<i>Taylor & Francis</i>
23.	Addressing Special Educational Needs and Disability in the Curriculum: Design and Technology	<i>Taylor & Francis</i>
24.	Addressing Special Educational Needs and Disability in the Curriculum: English	<i>Taylor & Francis</i>
25.	Addressing Special Educational Needs and Disability in the Curriculum: Maths	<i>Taylor & Francis</i>

26.	Addressing Special Educational Needs and Disability in the Curriculum: PE and Sports	<i>Taylor & Francis</i>
27.	Administering Special Education: In Pursuit of Dignity and Autonomy	<i>Emerald</i>
28.	Adolescence in Urban India	<i>EBSCO</i>
29.	Adolescent Boys' Literate Identity	<i>Emerald</i>
30.	Adult Interactive Style Intervention and Participatory Research Designs in Autism	<i>EBSCO</i>
31.	Advanced Literacy Practices	<i>Emerald</i>
32.	Advances in Child Development and Behavior	<i>EBSCO</i>
33.	Advances in Learning and Behavioral Disabilities	<i>Emerald</i>
34.	Advances in Mathematics Education Research on Proof and Proving	<i>EBSCO</i>
35.	Advancing Evidence-Based Practice Through Program Evaluation	<i>EBSCO</i>
36.	Advocacy for Teacher Leadership	<i>EBSCO</i>
37.	African American Children in Early Childhood Education	<i>Emerald</i>
38.	African American Education: Race, Community, Inequality, and Achievement a Tribute to Edgar G. Epps	<i>Emerald</i>
39.	African American Male Students in PreK12 Schools: Informing Research, Policy, and Practice	<i>Emerald</i>
40.	Alterity, Values, and Socialization	<i>EBSCO</i>
41.	Alternative Schooling and New Education	<i>EBSCO</i>
42.	American Higher Education in the Postwar Era, 1945-1970	<i>Taylor & Francis</i>
43.	Anger Management	<i>EBSCO</i>
44.	Annual Review of Comparative and International Education (ARCIE) 2016	<i>Emerald</i>
45.	Annual Review of Comparative and International Education 2013	<i>Emerald</i>
46.	Annual Review of Comparative and International Education 2014	<i>Emerald</i>
47.	Annual Review of Comparative and International Education 2016	<i>Emerald</i>
48.	Anthropology and/as Education	<i>Taylor & Francis</i>
49.	Applications of Research Methodology	<i>Emerald</i>
50.	Art, Artists and Pedagogy	<i>Taylor & Francis</i>
51.	Art, Disobedience, and Ethics	<i>EBSCO</i>
52.	Arts Education and Curriculum Studies	<i>Taylor & Francis</i>
53.	Arts-Research-Education	<i>EBSCO</i>

54.	As the World Turns: Implications of Global Shifts in Higher Education for Theory, Research and Practice	<i>Emerald</i>
55.	Assessing Model-Based Reasoning Using Evidence-Centered Design	<i>EBSCO</i>
56.	Assessing Teachers for Professional Certification: The First Decade of the National Board for Professional Teaching Standards	<i>Emerald</i>
57.	Assessment and Intervention	<i>Emerald</i>
58.	Assessment of Student Achievement	<i>EBSCO</i>
59.	Assisting Young Children Caught in Disasters	<i>EBSCO</i>
60.	Authentic Learning Through Advances in Technologies	<i>EBSCO</i>
61.	Authentic Virtual World Education	<i>EBSCO</i>
62.	Autism and Developmental Disabilities: Current Practices and Issues	<i>Emerald</i>
63.	Autistic Spectrum Disorders: Educational and Clinical Interventions	<i>Emerald</i>
64.	Autonomy in Social Science Research	<i>Emerald</i>
65.	Becoming a Successful School Leader	<i>Taylor & Francis</i>
66.	Becoming an Outstanding Languages Teacher	<i>Taylor & Francis</i>
67.	Behavioral Classification System for Problem Behaviors in Schools	<i>EBSCO</i>
68.	Behavioral Disorders: Identification, Assessment, and Instruction of Students with EBD	<i>Emerald</i>
69.	Behavioral Disorders: Practice Concerns and Students with EBD	<i>Emerald</i>
70.	Behaviour Analysis in Educational Psychology	<i>EBSCO</i>
71.	Being Self-Study Researchers in a Digital World	<i>EBSCO</i>
72.	Beyond Small Numbers	<i>Emerald</i>
73.	Beyond Stock Stories and Folktales: African Americans' Paths to STEM Fields	<i>Emerald</i>
74.	Beyond the Nation State	<i>Emerald</i>
75.	Black American Males in Higher Education: Diminishing Proportions	<i>Emerald</i>
76.	Black American Males in Higher Education: Research, Programs and Academe	<i>Emerald</i>
77.	Black Colleges Across the Diaspora	<i>Emerald</i>
78.	Black Female Teachers	<i>Emerald</i>
79.	Black Female Undergraduates on Campus: Successes and Challenges	<i>Emerald</i>
80.	Black Male Teachers	<i>Emerald</i>
81.	Black Males and Intercollegiate Athletics: An Exploration of Problems and Solutions	<i>Emerald</i>

82.	Boys, Masculinities and Reading	<i>Taylor & Francis</i>
83.	Brain Research and Childhood Education	<i>EBSCO</i>
84.	Brain-Based Learning and Education	<i>EBSCO</i>
85.	Brain, School, and Society	<i>EBSCO</i>
86.	Bridging the Gap Between Theory, Research and Practice: The Role of...	<i>Emerald</i>
87.	Building Executive Function	<i>Taylor & Francis</i>
88.	Bullying in School	<i>EBSCO</i>
89.	Can't Talk, Want to Talk!	<i>EBSCO</i>
90.	Career Guidance for Social Justice	<i>EBSCO</i>
91.	Caribbean Achievement in Britain	<i>EBSCO</i>
92.	Case Studies in Educational Psychology	<i>EBSCO</i>
93.	Case Study Evaluation: Past, Present and Future Challenges	<i>Emerald</i>
94.	Challenges of Urban Education and Efficacy of School Reform	<i>Emerald</i>
95.	Challenging the Cult of Self-Esteem in Education	<i>Taylor & Francis</i>
96.	Child Psychology in Action	<i>EBSCO</i>
97.	Childhoods in India	<i>Taylor & Francis</i>
98.	Children Writing Poems	<i>Taylor & Francis</i>
99.	Children's Lives and Schooling across Societies	<i>Emerald</i>
100.	Chinese International Students' Stressors and Coping Strategies in the United States	<i>EBSCO</i>
101.	Class Consciousness and Education in Sweden	<i>Taylor & Francis</i>
102.	Classroom Behavior, Contexts, and Interventions	<i>Emerald</i>
103.	Classroom Behaviour Management in the Post-School Sector	<i>EBSCO</i>
104.	Classroom Discussions in Education	<i>EBSCO</i>
105.	Coaching Students in Secondary Schools	<i>Taylor & Francis</i>
106.	Coding as a Playground	<i>Taylor & Francis</i>
107.	Cognition and Learning in Diverse Settings	<i>Emerald</i>
108.	Cognition in Education	<i>EBSCO</i>
109.	Cognition, Metacognition and Academic Performance	<i>EBSCO</i>
110.	Cognition, Metacognition and Academic Performance	<i>Taylor & Francis</i>

111.	Cognition, Metacognition, and Culture in STEM Education	<i>EBSCO</i>
112.	Cognitive Development from a Strategy Perspective	<i>Taylor & Francis</i>
113.	Cognitive Load Measurement and Application	<i>EBSCO</i>
114.	Cognitive Load Measurement and Application	<i>Taylor & Francis</i>
115.	Cognitive Style in Early Education	<i>EBSCO</i>
116.	Collaborative Cross-Cultural Research Methodologies in Early Care and Education Contexts	<i>Taylor & Francis</i>
117.	Collective Efficacy: Interdisciplinary Perspectives on International Leadership	<i>Emerald</i>
118.	College Curriculum at the Crossroads	<i>Taylor & Francis</i>
119.	Communicative Competence, Classroom Interaction, and Educational Equity	<i>Taylor & Francis</i>
120.	Community Colleges Worldwide: Investigating the Global Phenomenon	<i>Emerald</i>
121.	Community Literacies as Shared Resources for Transformation	<i>Taylor & Francis</i>
122.	Community Psychology and the Schools	<i>EBSCO</i>
123.	Comparative Sciences: Interdisciplinary Approaches	<i>Emerald</i>
124.	Compassion and Education	<i>EBSCO</i>
125.	Competence Based Education and Training (CBET) and the End of Human Learning	<i>EBSCO</i>
126.	Complex Cases in Student Affairs	<i>Taylor & Francis</i>
127.	Computerized Adaptive and Multistage Testing with R	<i>EBSCO</i>
128.	Conducting Practitioner Research in Physical Education and Youth Sport	<i>Taylor & Francis</i>
129.	Connecting Research and Practice for Educational Improvement	<i>Taylor & Francis</i>
130.	Constructing a Paradigm for Children's Contextualized Learning	<i>EBSCO</i>
131.	Contemporary Debates in Education Studies	<i>Taylor & Francis</i>
132.	Contemporary School Playground Strategies for Healthy Students	<i>EBSCO</i>
133.	Contesting Governing Ideologies	<i>Taylor & Francis</i>
134.	Contrary Imaginations	<i>EBSCO</i>
135.	Converging Perspectives on Conceptual Change	<i>Taylor & Francis</i>
136.	Counseling Gifted Students	<i>EBSCO</i>
137.	Creating a Culturally Inclusive Campus	<i>Taylor & Francis</i>
138.	Creating Performances for Teaching and Learning	<i>EBSCO</i>
139.	Creative Selves / Creative Cultures	<i>EBSCO</i>

140.	Creativity and Learning in Later Life	<i>Taylor & Francis</i>
141.	Creativity, Design Thinking and Interdisciplinarity	<i>EBSCO</i>
142.	Creativity, Technology & Education: Exploring Their Convergence	<i>EBSCO</i>
143.	Crisis in Higher Education	<i>Taylor & Francis</i>
144.	Critical Educational Psychology	<i>EBSCO</i>
145.	Critical Ethnography and Education	<i>Emerald</i>
146.	Crossroads of the Classroom	<i>Emerald</i>
147.	Cultural, Social, and Political Perspectives in Science Education	<i>EBSCO</i>
148.	Culturally Sustaining and Revitalizing Pedagogies	<i>Emerald</i>
149.	Culturally Sustaining and Revitalizing Pedagogies	<i>Emerald</i>
150.	CUNY's First Fifty Years	<i>Taylor & Francis</i>
151.	Current Issues and Trends in Special Education: Identification, Assessment and Instruction	<i>Emerald</i>
152.	Current Issues and Trends in Special Education: Research, Technology, and Teacher Preparation	<i>Emerald</i>
153.	Current Perspectives in Special Education Administration	<i>Emerald</i>
154.	Current Perspectives on Learning Disabilities	<i>Emerald</i>
155.	Debates and Developments in Ethnographic Methodology	<i>Emerald</i>
156.	Debates in Computing and ICT Education	<i>Taylor & Francis</i>
157.	Debates in Geography Education	<i>Taylor & Francis</i>
158.	Deep Active Learning	<i>EBSCO</i>
159.	Democracy and Education	<i>EBSCO</i>
160.	Design of Technology Enhanced Learning	<i>Emerald</i>
161.	Developing Feedback for Pupil Learning	<i>Taylor & Francis</i>
162.	Differentiated Instruction Made Practical	<i>EBSCO</i>
163.	Digital Humanities: Current Perspective, Practices, and Research	<i>Emerald</i>
164.	Digital Media, Culture and Education	<i>EBSCO</i>
165.	Digital Technology As Affordance and Barrier in Higher Education	<i>EBSCO</i>
166.	Digital Workplace Learning	<i>EBSCO</i>
167.	Dilemmas of Engagement: Evaluation and the New Public Management	<i>Emerald</i>
168.	Discretionary Behavior and Performance in Educational Organizations: The Missing Link in Educational	<i>Emerald</i>

	Leadership and Management	
169.	Discussions on Sensitive Issues	<i>Emerald</i>
170.	Doing a Doctorate in Educational Ethnography	<i>Emerald</i>
171.	Early Childhood and Special Education	<i>Emerald</i>
172.	Early Childhood Education and Care for Sustainability	<i>Taylor & Francis</i>
173.	Early Education and Care, and Reconceptualizing Play	<i>Emerald</i>
174.	Early Education in a Global Context	<i>Emerald</i>
175.	Edmund W. Gordon: Producing Knowledge, Pursuing Understanding	<i>Emerald</i>
176.	Educating Educators with Social Media	<i>Emerald</i>
177.	Educating Future Teachers: Innovative Perspectives in Professional Experience	<i>EBSCO</i>
178.	Educating Inequality	<i>Taylor & Francis</i>
179.	Educating the Global Environmental Citizen	<i>Taylor & Francis</i>
180.	Education and Democratic Participation	<i>Taylor & Francis</i>
181.	Education and Extremisms	<i>Taylor & Francis</i>
182.	Education and New Technologies	<i>Taylor & Francis</i>
183.	Education and Pedagogy in Cultural Change	<i>Taylor & Francis</i>
184.	Education and Schmidta's Art of Living	<i>Taylor & Francis</i>
185.	Education and Sustainability	<i>Taylor & Francis</i>
186.	Education and the Concept of Mental Health	<i>EBSCO</i>
187.	Education and the Limits of Reason	<i>Taylor & Francis</i>
188.	Education for a Knowledge Society in Arabian Gulf Countries	<i>Emerald</i>
189.	Education for All	<i>Emerald</i>
190.	Education Strategy in the Developing World: Revising the World Bank's Education Policy	<i>Emerald</i>
191.	Education Studies	<i>Taylor & Francis</i>
192.	Education Write Now	<i>Taylor & Francis</i>
193.	Education, Equality and Human Rights	<i>Taylor & Francis</i>
194.	Education, Poverty and Global Goals for Gender Equality	<i>Taylor & Francis</i>
195.	Educational Achievement and Psychosocial Transition in Visually Impaired Adolescents	<i>EBSCO</i>
196.	Educational Challenges at Minority Serving Institutions	<i>Taylor & Francis</i>

197.	Educational Games for Soft-Skills Training in Digital Environments	<i>EBSCO</i>
198.	Educational Leadership	<i>Taylor & Francis</i>
199.	Educational Leadership as a Culturally-Constructed Practice	<i>Taylor & Francis</i>
200.	Educational Leadership: Global Contexts and International Comparisons	<i>Emerald</i>
201.	Educational Psychology Practice	<i>EBSCO</i>
202.	Educational Reciprocity and Adaptivity	<i>Taylor & Francis</i>
203.	Educational Reform and Environmental Concern	<i>Taylor & Francis</i>
204.	Educational Technology and Narrative	<i>EBSCO</i>
205.	Effective Education for Learners with Exceptionalities	<i>Emerald</i>
206.	Efficacy of Assistive Technology Interventions	<i>Emerald</i>
207.	Emerging Directions in Doctoral Education	<i>Emerald</i>
208.	Emigration, Employability and Higher Education in the Philippines	<i>Taylor & Francis</i>
209.	Emotion and School: Understanding how the Hidden Curriculum Influences Relationships, Leadership, Teaching, and Learning	<i>Emerald</i>
210.	Emotional and Behavioural Difficulties in Mainstream Schools	<i>Emerald</i>
211.	Emotions at School	<i>EBSCO</i>
212.	Emotions at School	<i>Taylor & Francis</i>
213.	Empathy, Emotion and Education	<i>EBSCO</i>
214.	Engaging Curriculum	<i>Taylor & Francis</i>
215.	Engaging Dissonance	<i>Emerald</i>
216.	Engaging Schooling	<i>Taylor & Francis</i>
217.	Engaging Students Using Cooperative Learning	<i>Taylor & Francis</i>
218.	English As a Medium of Instruction in Higher Education	<i>EBSCO</i>
219.	Ethics, Equity, and Inclusive Education	<i>Emerald</i>
220.	Ethnographies of Educational and Cultural Conflicts: Strategies and Resolutions	<i>Emerald</i>
221.	Ethnography and Education Policy	<i>Emerald</i>
222.	Ethnography of a Neoliberal School	<i>Taylor & Francis</i>
223.	Evaluating the Upgrading of Technical Courses at Two year Colleges: NSF's Advanced Technological Education Program	<i>Emerald</i>
224.	Everyday Schooling in the Digital Age	<i>Taylor & Francis</i>

225.	Everyday SEL in Early Childhood	<i>Taylor & Francis</i>
226.	Everyday SEL in High School	<i>Taylor & Francis</i>
227.	Evidence Based Practices	<i>Emerald</i>
228.	Evidence-Based School Counseling	<i>Taylor & Francis</i>
229.	Examination Physical Education	<i>Taylor & Francis</i>
230.	Explorations in Methodology	<i>Emerald</i>
231.	Exploring Informal Learning Space in the University	<i>Taylor & Francis</i>
232.	Exploring Pedagogies for Diverse Learners Online	<i>Emerald</i>
233.	Facilitating Change through Intergroup Dialogue	<i>Taylor & Francis</i>
234.	Family Environments, School Resources, and Educational Outcomes	<i>Emerald</i>
235.	Family Involvement in Early Education and Child Care	<i>Emerald</i>
236.	Family Math Night K-5	<i>Taylor & Francis</i>
237.	Feelings and Emotion-Based Learning	<i>EBSCO</i>
238.	Film as a Radical Pedagogic Tool	<i>Taylor & Francis</i>
239.	Finance for Non-Finance People	<i>Taylor & Francis</i>
240.	Flexible Scripting to Facilitate Knowledge Construction in Computer-supported Collaborative Learning	<i>EBSCO</i>
241.	Flip The System UK: A Teacher's Manifesto	<i>Taylor & Francis</i>
242.	Flipping the College Classroom	<i>EBSCO</i>
243.	Foreign Language Learning Anxiety in China	<i>EBSCO</i>
244.	Forging Connections in Early Mathematics Teaching and Learning	<i>EBSCO</i>
245.	Foundations of Inclusive Education Research	<i>Emerald</i>
246.	From Teacher Thinking to Teachers and Teaching: The Evolution of a Research Community	<i>Emerald</i>
247.	Functional Grammatics	<i>Taylor & Francis</i>
248.	Fundamentals of Gifted Education	<i>EBSCO</i>
249.	Funds of Knowledge in Higher Education	<i>Taylor & Francis</i>
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584.	The Power of Resistance	<i>Emerald</i>
585.	The Psychology of Digital Learning	<i>EBSCO</i>
586.	The Psychology of Gender and Health	<i>EBSCO</i>
587.	The Relationality of Race in Education Research	<i>Taylor & Francis</i>
588.	The Relationship Between Language and Spatial Ability	<i>EBSCO</i>
589.	The School to Prison Pipeline	<i>Emerald</i>

590.	The Science of Interest	<i>EBSCO</i>
591.	The Self-organizing University	<i>EBSCO</i>
592.	The Self-Regulated Learning Guide	<i>EBSCO</i>
593.	The Theory and Practice for Children's Contextualized Learning of Their First Language	<i>EBSCO</i>
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597.	Theory and Method in Higher Education Research	<i>Emerald</i>
598.	Theory and Method in Higher Education Research	<i>Emerald</i>
599.	Theory and Method in Higher Education Research	<i>Emerald</i>
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